 Psychology 20.4 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P20.4 Investigate concepts of social-cognitive, dispositional and biological approaches to personality and their affect on an individual.** | You can thoroughly investigate concepts of social-cognitive, dispositional and biological approaches to personality and their affect on an individual.  You might be:   * Creating a representation (e.g., graphic drawing, visual advertisement, photo collage) that compares attributes of the social-cognitive, dispositional, biological and traditional First Nations and Métis approaches to personality development * Conducting an inquiry into how injuries of the nervous and/or endocrine system (e.g., psychological trauma, concussion, acquired brain injury, Fetal Alcohol Spectrum Disorder) might influence thoughts, feelings, perceptions and behaviours. | You can investigate concepts of social-cognitive, dispositional and biological approaches to personality and their affect on an individual.  You show this by:   * Analyzing contributions of social-cognitive theories to understanding of personality. * Investigating the development of various temperaments (e.g., thoughts, feelings) as they apply to own life. * Assessing ways in which biological influences affect behaviours. * Exploring influences of social schemas (e.g., world views, experiences) and how they shape an individual’s attitudes and perceptions.   You support your investigation with relevant details and examples. | You are exploring and practicing investigating concepts of social-cognitive, dispositional and biological approaches to personality and their affect on an individual.  You may be:   * Exploring the contributions of social-cognitive theories to understanding of personality. * Listing and explaining some of the development of various temperaments (e.g., thoughts, feelings) as they apply to own life. * Explaining some of the ways in which biological influences affect behaviours. * Reviewing some of the influences of social schemas (e.g., world views, experiences) and how they shape an individual’s attitudes and perceptions. | You are having trouble investigating concepts of social-cognitive, dispositional and biological approaches to personality and their affect on an individual.  Consider:   * How does biological influence affect behaviours? * What is personality? What is temperament? How are they different? * What are the different social influences that can possibly shape an individual’s attitudes and perceptions? |

Feedback: